



**AN ANALYSIS OF APPRECIATION IN TEXTS IN ENGLISH
TEXTBOOKS GRADE X**

**By
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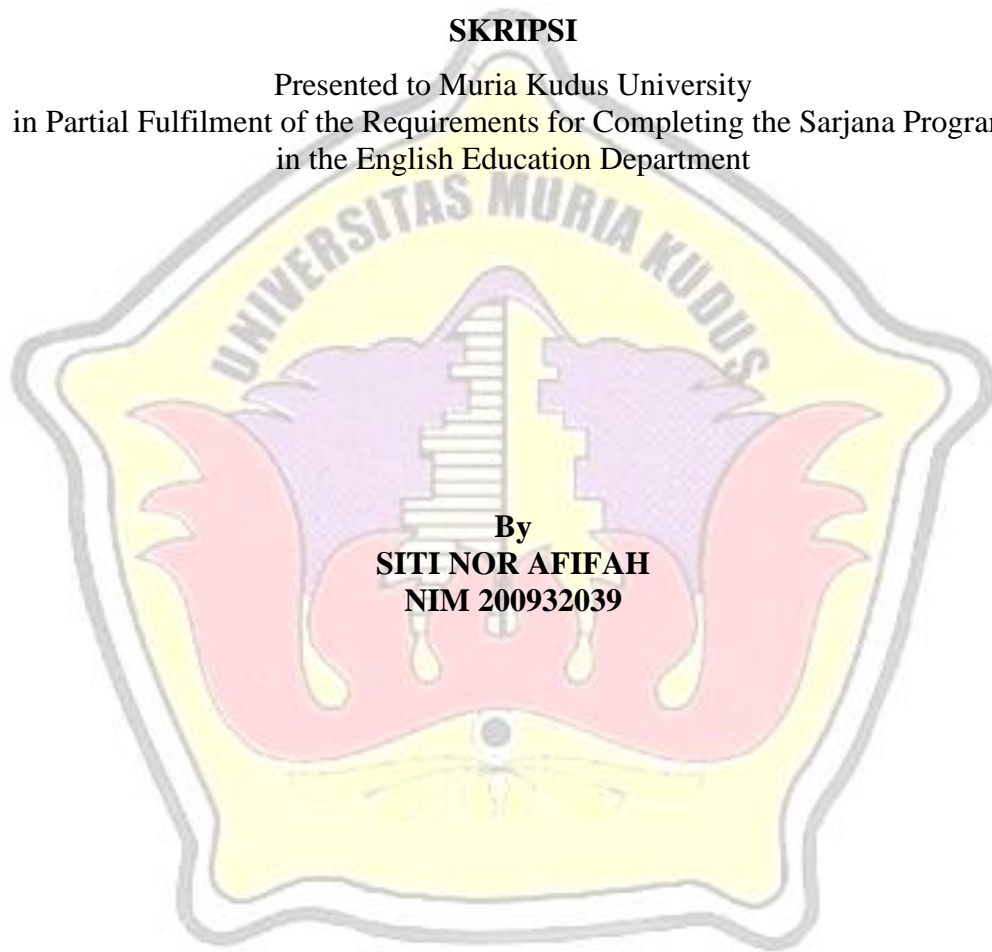
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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TEXTBOOKS GRADE X**

SKRIPSI

Presented to Muria Kudus University
in Partial Fulfilment of the Requirements for Completing the Sarjana Program
in the English Education Department



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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**

MOTTO AND DEDICATION

MOTTO:

- ✚ Do not be afraid to do the true something
- ✚ Do not try to be the best, but try to do the best
- ✚ Action is the form of the plan (Mario Teguh)



This skripsi is dedicated to:

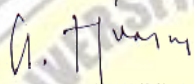
- Allah SWT the Almighty and my Prophet Muhammad, peace be upon on him
- My great parents, for precious love
- My entire family, for all prayers which have been said and all spirit given
- All people who dedicate their life for education
- All people who dedicate their life for peacefulness

ADVISORS' APPROVAL

This is to certify that the Skripsi of Siti Nor Afifah (NIM. 2009-32-039) has been approved by the advisors to further approval by the Examining Committee.

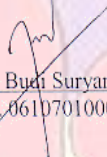
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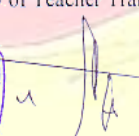
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17. Everyone who appreciate knowledge and education

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Kudus, September 2013

Siti Nor Afifah
2009-32-039

ABSTRACT

Afifah, Siti Nor. 2013. *An Analysis of Appreciation in Texts in English Textbooks Grade X*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H.A. Hilal Madjdi, M.Pd, (ii) Fitri Budi Suryani, S.S. M.Pd.

Key words: *Appreciation, Text, English textbooks grade X.*

Appreciation looks at how people feel about people and the way they behave. Meanwhile, we can find that appreciation has two variations; we can have good appreciation or bad appreciation. So, appreciation can be positive or negative. According to Martin and Rose (2003: 38) organize the system of appreciation around three categories: reaction, composition, and valuation. The category of reaction is further classified as reaction: impact and reaction: quality and the category of composition is further distinguished balance and complexity.

The objectives of this research are to find out the types of appreciation and describe the interpretations of types of appreciation in texts in English textbooks grade X.

This study is a content analysis of qualitative research. It is used to unfold the types of appreciation and interpretations of types of appreciation in texts in English textbooks grade X.

The result showed that all types of appreciation in all six texts selected in three English textbooks. The occurrence of positive type is (79). Then, the occurrences of system of appreciation of things are reaction (59), composition (16) and valuation (4). The occurrence of negative type is (38). Then, the occurrences of system of appreciation of things are reaction (23), composition (12) and valuation (3). The writer interpret that the texts which mostly use positive appreciation. It indicates that the texts in English textbooks is good source in teaching and learning process and also give a good effect of students' appreciation when they are reading and understanding the text.

The writer states the suggestions that are addressed to the students and teacher at school, lecturers and students of UMK and the future researchers. (1) for students and teachers, appreciation is a kind of attitude that are negotiated in a text, students and teachers should give more attention to study and understanding about appreciation in English textbooks they used in class. So, the students will be more get example and types of appreciation, it can differ between good and bad appreciation to use and they can use them in their daily life. (2) For English learners, they should learn about discourse, especially in appraisal area and appreciation as one of main topic on negotiating attitude. The information will be useful for their daily-life conversation, interaction, and the problem solving of communication's misunderstanding. (3) For the Further Researchers, the writer suggest those who want to conduct a similar research as the writer did, you can use this research as previous research finding to sustain their research.

ABSTRAKSI

Afifah, Siti Nor. 2013. *Analisis dari apresiasi didalam teks di buku teks Bahasa Inggris kelas X*. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Dr. H.A. Hilal Madjdi, M.Pd, (ii) Fitri Budi Suryani, S.S. M.Pd.

Kata kunci: *Apresiasi, Teks, Buku teks bahasa Inggris kelas X*.

Apresiasi melihat bagaimana orang merasakan sesuatu dan cara mereka berperilaku. Sementara itu, apresiasi memiliki dua variasi, kita dapat memiliki apresiasi yang baik dan penghargaan buruk. Jadi, apresiasi bisa positif atau negatif. Menurut Martin dan Rose (2003: 38) mengatur sistem apresiasi menjadi tiga kategori, yaitu: *reaction*, *composition*, *valuation*. Kategori *reaction* lebih lanjut diklasifikasikan sebagai *reaction:impact* dan *reaction:quality* dan kategori *composition* dibedakan menjadi *complexity* dan *balance*.

Tujuan dari penelitian ini adalah untuk mengetahui jenis apresiasi dan menggambarkan interpretasi dari apresiasi dalam teks-teks dalam buku pelajaran bahasa Inggris kelas X.

Penelitian ini merupakan penelitian isi dari penelitian kualitatif. Hal ini digunakan untuk mengungkapkan jenis apresiasi dan interpretasi dari apresiasi dalam teks-teks dalam buku pelajaran bahasa Inggris kelas X.

Hasil dari penelitian ini menunjukkan semua jenis apresiasi di enam teks yang diteliti. Apresiasi positif yang digunakan berjumlah 79. Kemudian, cara mengapresiasi yang positif dengan *reaction* (59), *composition* (16) dan *valuation* (4). Apresiasi negatif yang digunakan berjumlah (38). Kemudian, cara mengapresiasi yang negatif dengan *reaction* (23), *composition* (12) dan *valuation* (3). Penulis menafsirkan bahwa sebagian besar teks menggunakan apresiasi positif. Hal ini menunjukkan bahwa teks dalam buku teks bahasa Inggris adalah sumber yang baik dalam proses belajar mengajar dan juga memberikan efek yang baik terhadap apresiasi siswa ketika mereka membaca dan memahami teks.

Kemudian penulis memberikan sarannya kepada guru dan murid, pembaca, mahasiswa dan peneliti selanjutnya.: (1) Kepada guru dan murid, mereka seharusnya memperkaya pemahaman *appreciation* dari buku teks yang digunakan dikelas. Sehingga mereka dapat memperoleh contoh-contoh dan tipe dari *appreciation* dan bisa membedakan contoh-contok apresiasi yang baik ataupun yang tidak baik. (2) Kepada pembaca, mereka seharusnya meningkatkan dalam mempelajari *discourse*, khususnya *negotiating attitude*, sehingga bisa memahami makna dan contoh *appreciation of things* yang berguna untuk percakapan sehari-hari, interaksi dan komunikasi. (3) Bagi peneliti selanjutnya, penulis menyarankan untuk mengembangkan penelitiannya, peneliti dapat menggunakan penelitian ini untuk memperkuat penelitian selanjutnya yang sesuai dengan dengan penelitian ini.

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